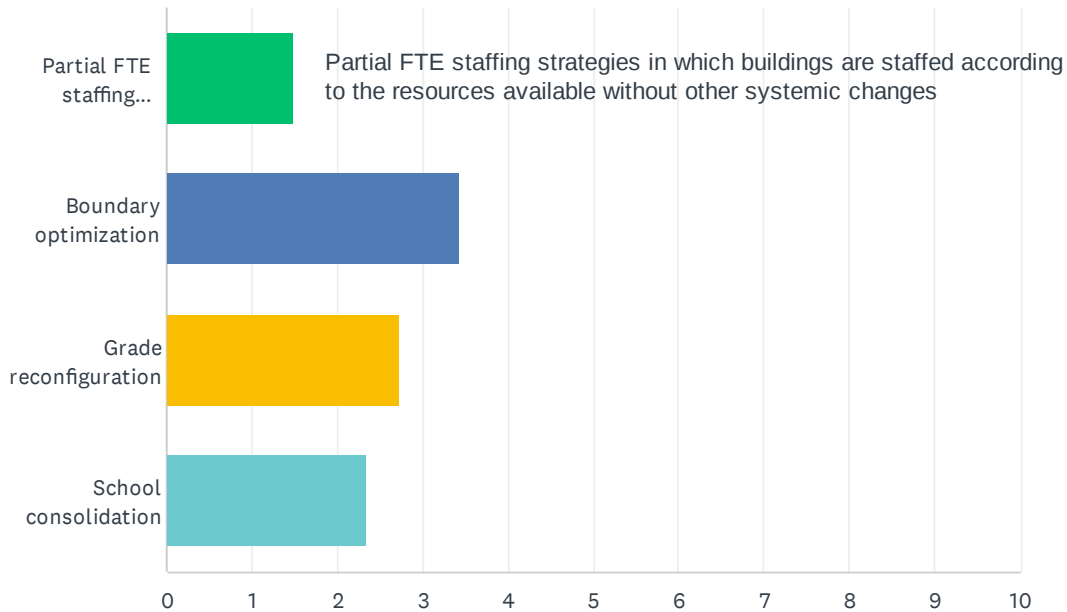


Q1 How would you rank the following school efficiency strategies in terms of your most preferred to your least preferred? (Please drag and drop or use the up/down arrows to reorder the list to show your most preferred first and your least preferred last.)

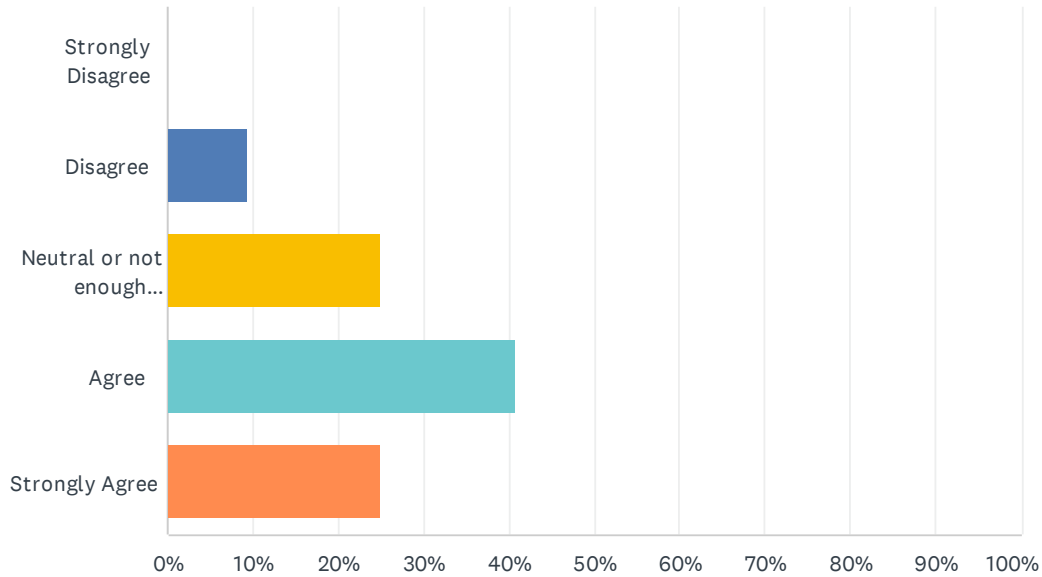
Answered: 32 Skipped: 0



	1	2	3	4	TOTAL	SCORE
Partial FTE staffing strategies in which buildings are staffed according to the resources available without other systemic changes	3.13% 1	12.50% 4	15.63% 5	68.75% 22	32	1.50
Boundary optimization	59.38% 19	25.00% 8	15.63% 5	0.00% 0	32	3.44
Grade reconfiguration	21.88% 7	37.50% 12	31.25% 10	9.38% 3	32	2.72
School consolidation	15.63% 5	25.00% 8	37.50% 12	21.88% 7	32	2.34

Q2 I believe the district's geography should impact its school efficiency strategy.

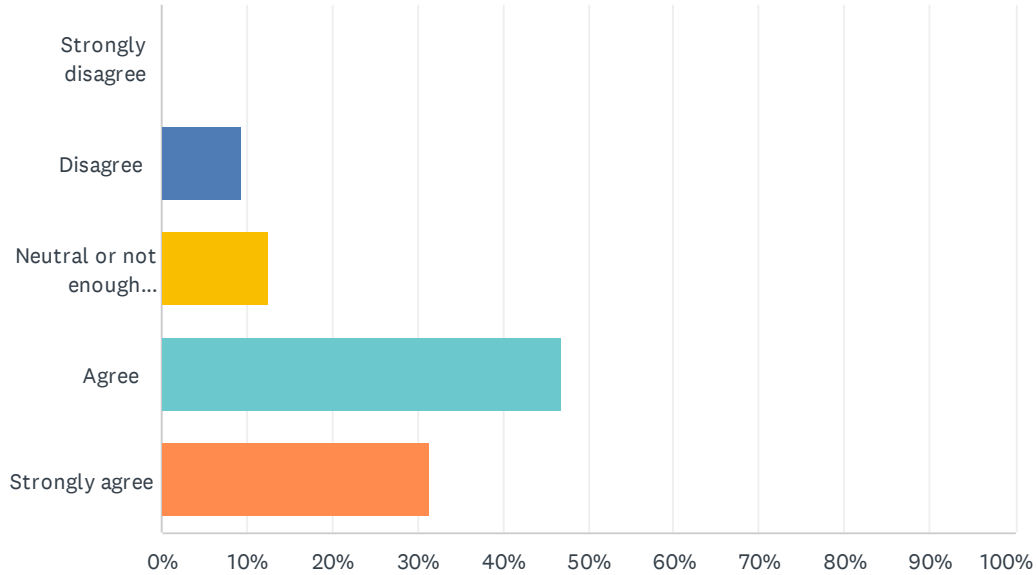
Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Disagree	0.00%	0
Disagree	9.38%	3
Neutral or not enough information	25.00%	8
Agree	40.63%	13
Strongly Agree	25.00%	8
TOTAL		32

Q3 I believe the district's bisection via Budd Inlet is relevant and should impact our school efficiency strategy at the middle school level.

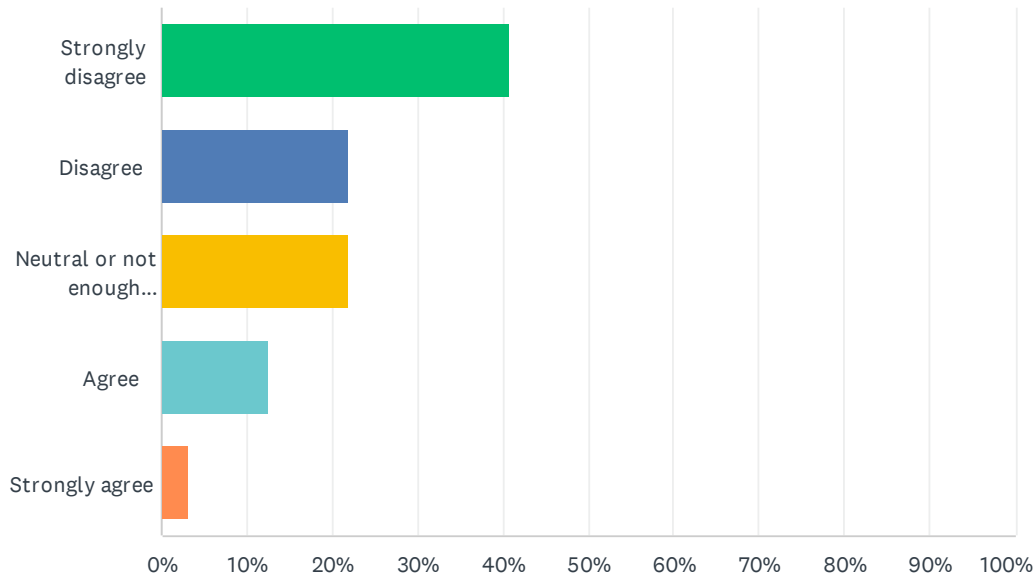
Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly disagree	0.00%	0
Disagree	9.38%	3
Neutral or not enough information	12.50%	4
Agree	46.88%	15
Strongly agree	31.25%	10
TOTAL		32

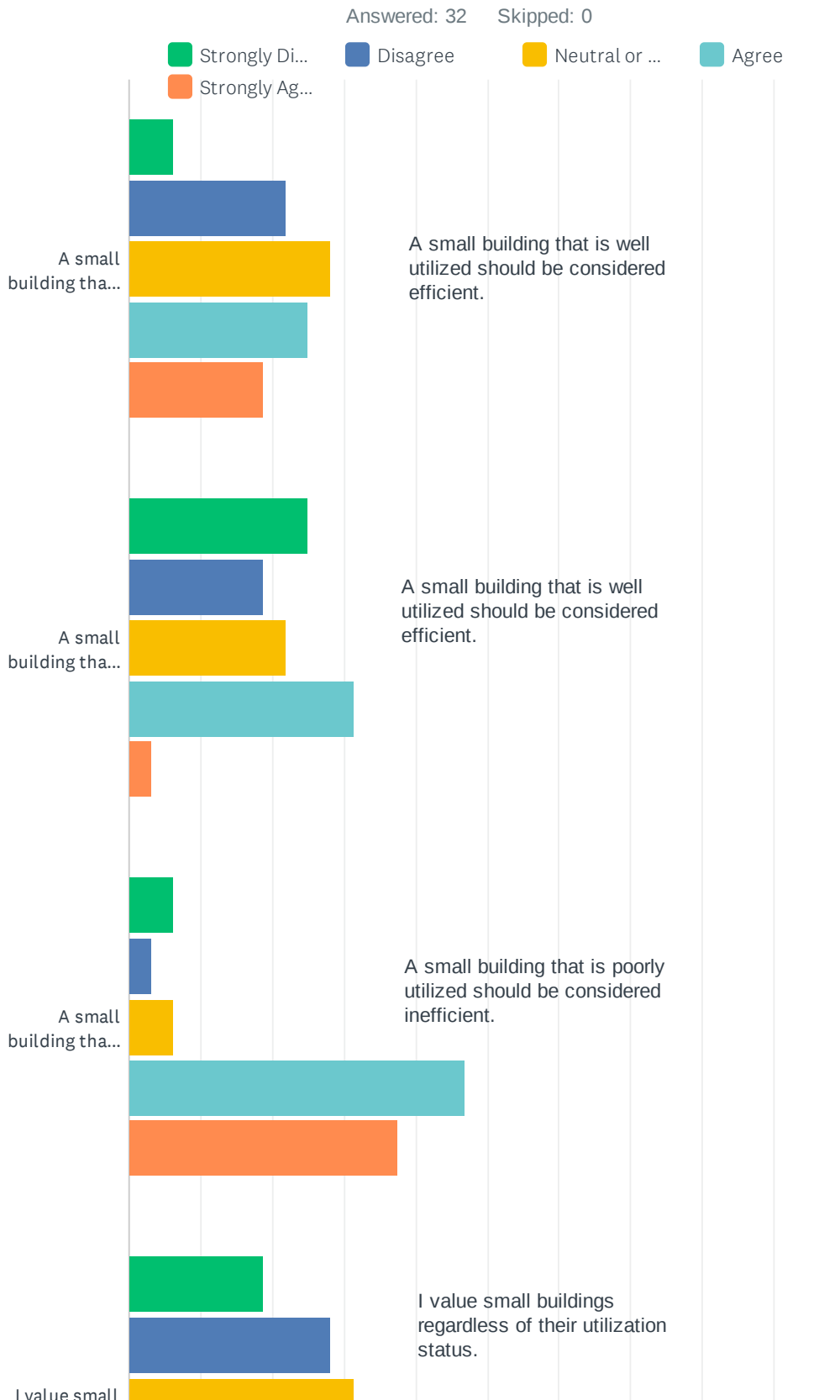
Q4 I believe the district’s grade configuration and academic program structure is fixed, and school efficiency strategies should be structured around it.

Answered: 32 Skipped: 0

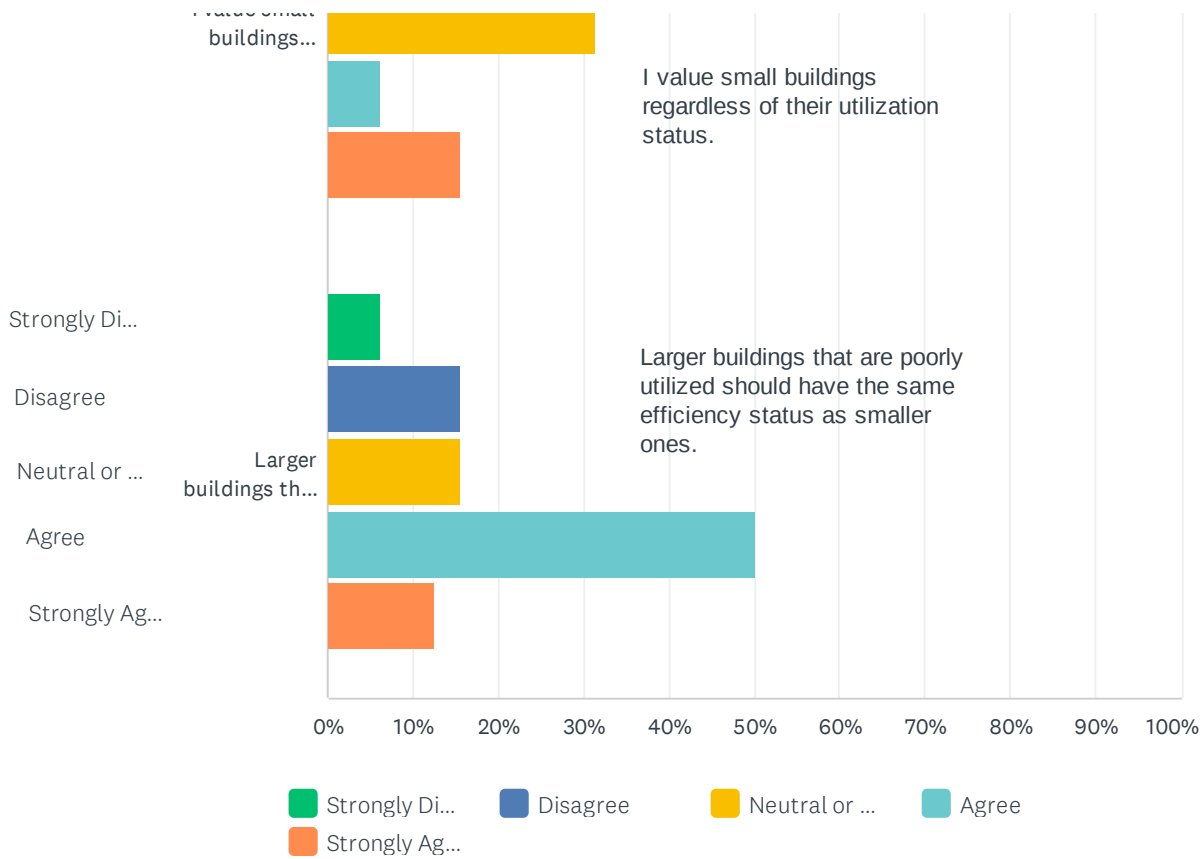


ANSWER CHOICES	RESPONSES	
Strongly disagree	40.63%	13
Disagree	21.88%	7
Neutral or not enough information	21.88%	7
Agree	12.50%	4
Strongly agree	3.13%	1
TOTAL		32

Q5 To what extent do you believe the district's physically small schools (buildings that hold 1 or 2 rounds) should be addressed in efficiency actions?

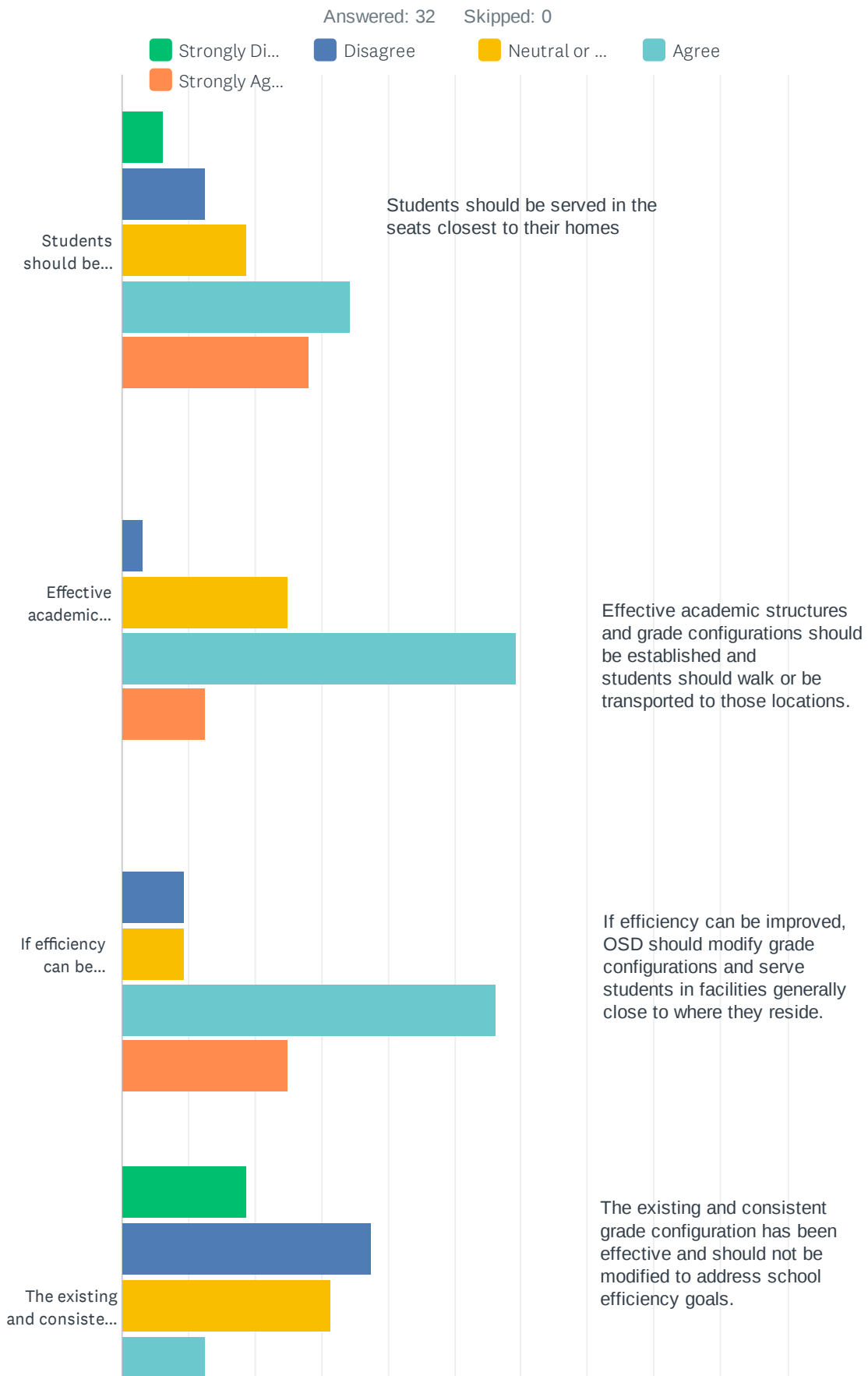


OSD School Facility Efficiency Review Committee Meeting #3

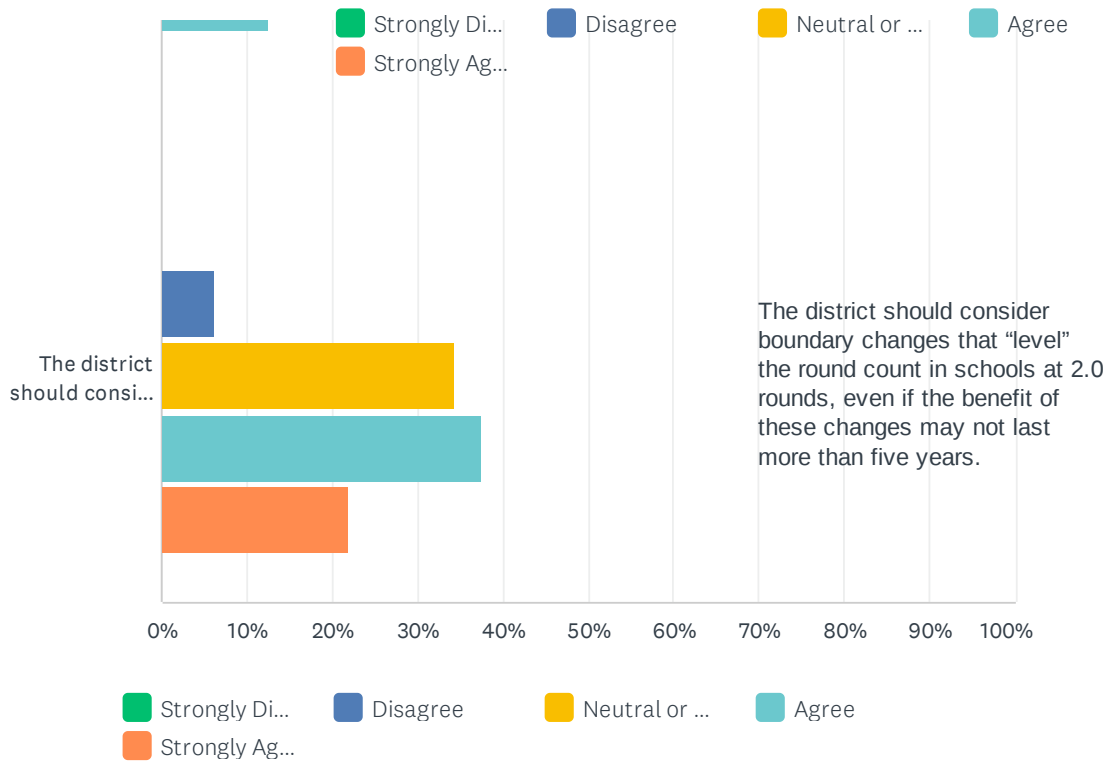


	STRONGLY DISAGREE	DISAGREE	NEUTRAL OR NOT ENOUGH INFORMATION	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
A small building that is well utilized should be considered efficient.	6.25% 2	21.88% 7	28.13% 9	25.00% 8	18.75% 6	32	3.28
A small building that is well utilized should be considered inefficient due to its physical size.	25.00% 8	18.75% 6	21.88% 7	31.25% 10	3.13% 1	32	2.69
A small building that is poorly utilized should be considered inefficient.	6.25% 2	3.13% 1	6.25% 2	46.88% 15	37.50% 12	32	4.06
I value small buildings regardless of their utilization status.	18.75% 6	28.13% 9	31.25% 10	6.25% 2	15.63% 5	32	2.72
Larger buildings that are poorly utilized should have the same efficiency status as smaller ones.	6.25% 2	15.63% 5	15.63% 5	50.00% 16	12.50% 4	32	3.47

Q6 To what extent do you agree with the following statements:



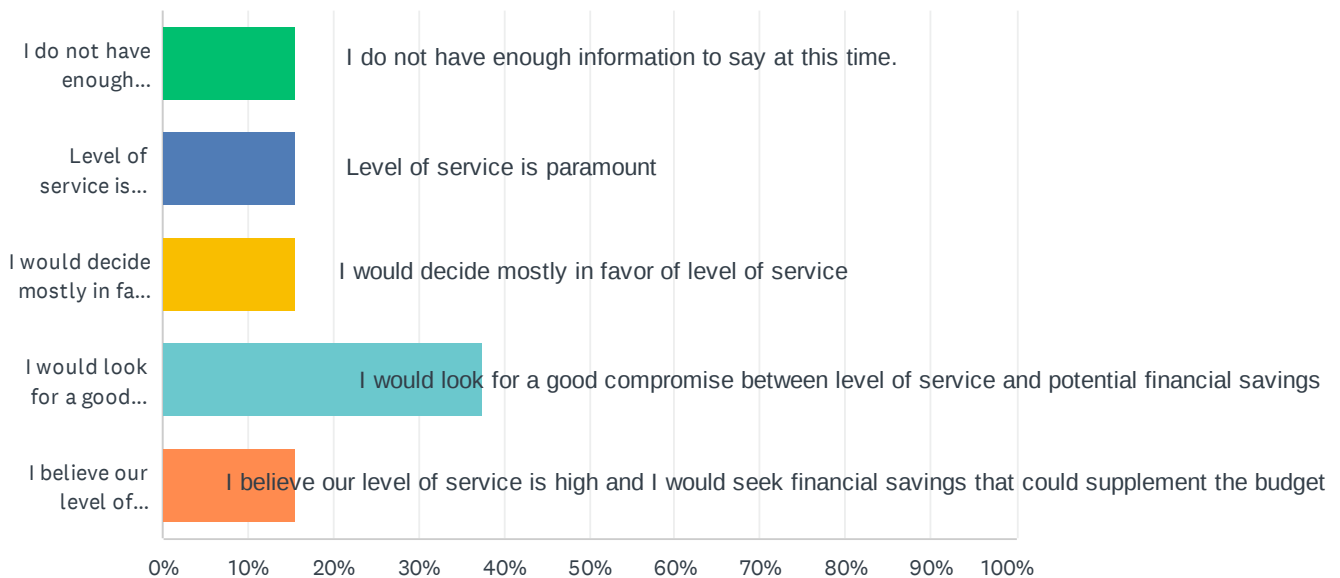
OSD School Facility Efficiency Review Committee Meeting #3



	STRONGLY DISAGREE	DISAGREE	NEUTRAL OR NOT ENOUGH INFORMATION	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
Students should be served in the seats closest to their homes	6.25% 2	12.50% 4	18.75% 6	34.38% 11	28.13% 9	32	3.66
Effective academic structures and grade configurations should be established and students should walk or be transported to those locations.	0.00% 0	3.13% 1	25.00% 8	59.38% 19	12.50% 4	32	3.81
If efficiency can be improved, OSD should modify grade configurations and serve students in facilities generally close to where they reside.	0.00% 0	9.38% 3	9.38% 3	56.25% 18	25.00% 8	32	3.97
The existing and consistent grade configuration has been effective and should not be modified to address school efficiency goals.	18.75% 6	37.50% 12	31.25% 10	12.50% 4	0.00% 0	32	2.38
The district should consider boundary changes that “level” the round count in schools at 2.0 rounds, even if the benefit of these changes may not last more than five years.	0.00% 0	6.25% 2	34.38% 11	37.50% 12	21.88% 7	32	3.75

Q7 Committee meetings #4 and #5 will present financial cost impacts of various conditions and actions and allow committee members to nominate efficiency scenarios. How do your opinions on the level of service vs. cost savings continuum lie? Mark the answer that most closely aligns with your opinion.

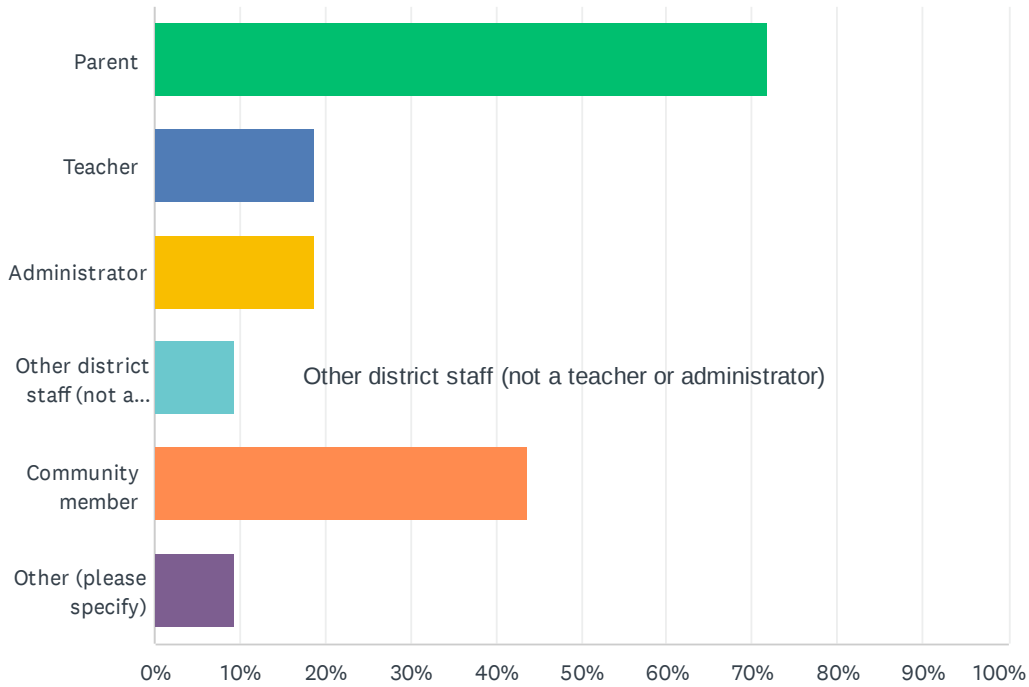
Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
I do not have enough information to say at this time.	15.63%	5
Level of service is paramount	15.63%	5
I would decide mostly in favor of level of service	15.63%	5
I would look for a good compromise between level of service and potential financial savings	37.50%	12
I believe our level of service is high and I would seek financial savings that could supplement the budget	15.63%	5
TOTAL		32

Q8 Describe you role(s). Mark as many as apply.

Answered: 32 Skipped: 0



ANSWER CHOICES	RESPONSES	
Parent	71.88%	23
Teacher	18.75%	6
Administrator	18.75%	6
Other district staff (not a teacher or administrator)	9.38%	3
Community member	43.75%	14
Other (please specify)	9.38%	3
Total Respondents: 32		